Reflection Questions

1. How proficient are your students at asking questions and defining problems?

2. What is the greatest challenge in getting your students to be proficient in asking questions and defining problems? What aspects of the practice do they struggle with?

3. What sorts of classroom activities lend themselves to helping students ask questions and define problems?

4. What are some good do’s and don’t’s for teachers to create a classroom environment that encourages students to ask questions and define problems?

5. The webinar included some examples of students asking questions and defining problems during instruction. What methods could be used to formally assessing students’ ability to engage in this practice?