Reflection Questions

1. What role does argumentation play in science?

2. What is the relationship between the practices of Explanation and Argumentation?

3. How might a student’s ability to engage in evidence based arguments progress over his or her K-12 career?

4. What benefits do you see in having your students engage in evidence based arguments?

5. What challenges might you have in having your students engage in evidence based arguments? How might you address those challenges?