Reflection Questions

1. Why does being literate in science require the ability to obtain, evaluate, and communicate information?

2. What are some of the different ways that are used to communicate information? Give some examples of how your students have engaged in those ways.

3. Why is it important to make learning relevant to students? How might you take learner choice and personal relevance into account in your teaching?

4. What are some challenges you have had (or might have) in helping students be successful in obtaining, evaluating, and communicating information? What are some strategies you could use to overcome those challenges?